

**STONY BROOK UNIVERSITY  
OCCUPATIONAL THERAPY PROGRAM  
PROFESSIONAL BEHAVIOR MONITOR**

**STUDENT:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Level I Fieldwork**  **Facility Name:** \_\_\_\_\_

**Academic Monitor**  **Fall** \_\_\_\_\_ **Spring** \_\_\_\_\_ **Academic Year** \_\_\_\_\_

The purpose of this monitor is to provide feedback to the student regarding his/her professional development towards becoming an occupational therapist. The following rating scale is to be used. Academic monitors are completed twice yearly and reviewed by all faculty. Level I fieldwork monitors are completed at the end of each fieldwork level I experience. Results are discussed with the student.

**Unsatisfactory:** the student does not demonstrate the required level of professional skill.  
(Please comment/provide specific examples) = 0 points

**Needs Improvement:** the student, while beginning to demonstrate the required level of skill, needs improvement in either quality or quantity. (Please comment/provide specific recommendation(s) for improvement) = 1 point

**Satisfactory:** the student demonstrates the required level of professional skill = 2 points

Mark selected rating

RESPONSIBILITY	S	NI	U	Comments
Demonstrates knowledge of AOTA Standards of Practice and Code of Ethics				
Is on time for class/scheduled meetings				
Attends all scheduled classes/meetings				
Hands in assignments/papers when due				
Respectful of peers				
Respectful of clinical faculty				
Maintains confidentiality				
Represents the facts/situation in an accurate manner				

<b>RESPONSIBILITY (continued)</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>Comments</b>
Acknowledges and corrects mistakes				
<b>subtotal</b>				
<b>COMMUNICATION</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>Comments</b>
Communicates with peers in a respectful, confident manner				
Communicates with instructor in a respectful, confident manner				
Actively participates in discussions				
Initiates relevant questions				
Polite, able to judge timing of when to add input				
Nonjudgmental				
Culturally sensitive				
Considers the impact of verbal and nonverbal interactions				
Able to constructively share concerns and feelings				
Summarizes verbal or written messages clearly and concisely				
Tactful in giving others feedback				
<b>subtotal</b>				
<b>ORGANIZATION</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>Comments</b>
Manages time and materials safely and efficiently				
Completes documentation/assignments on time				
Able to prioritize multiple commitments				
Assists in organizing group assignments/projects				
<b>subtotal</b>				
<b>PROFESSIONAL APPEARANCE/PRESENTATION</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>Comments</b>
Presents with professional demeanor (confident body posture and eye contact)				
Suitably dressed for environment and related tasks/activities				

<b>PROFESSIONAL APPEARANCE/ PRESENTATION (Continued)</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>Comments</b>
Defines role and purpose of O.T. to faculty and peers				
Displays a positive attitude towards becoming a professional				
<b>subtotal</b>				
<b>PROFESSIONAL GROWTH</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>Comments</b>
Seeks feedback				
Accepts feedback and modifies behavior according to situation				
Independently seeks out learning experiences				
Identifies areas in which additional learning is necessary				
Flexible/responsive: maturely adjusts to changes/demands of situations				
<b>subtotal</b>				
<b>JUDGEMENT AND CLINICAL REASONING</b>	<b>S</b>	<b>NI</b>	<b>U</b>	<b>Comments</b>
Able to make observations and interpret cues effectively				
Uses an inquiring or questioning approach in class				
Analyzes options prior to making a judgment				
Develops a rationale to support choice				
Makes sound decisions based upon factual information				
Demonstrates awareness of possible bias				
Generates alternative hypothesis/solutions to issues				
Able to use professional terminology verbally and in writing				
<b>subtotal</b>				
<b>TOTAL</b>				

RATING: based on the total ratings received overall  
72 points or above                      satisfactory  
59 - 71 points                            needs improvement  
58 and below                              unsatisfactory

Additional comments:

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Student's comments:

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Student signature: \_\_\_\_\_

Date: \_\_\_\_\_

Fieldwork Supervisor signature: \_\_\_\_\_

Date: \_\_\_\_\_

Faculty/Advisor signature: \_\_\_\_\_

Date: \_\_\_\_\_